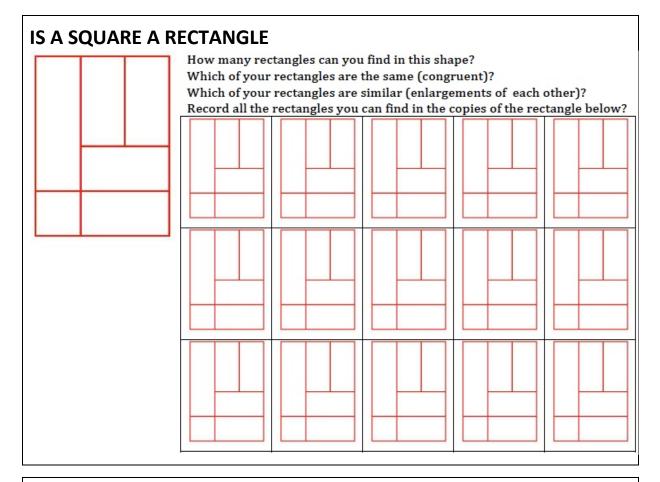


# AFRICAN INSTITUTE FOR MATHEMATICAL SCIENCES

### SCHOOLS ENRICHMENT CENTRE (AIMSSEC)

## **AIMING HIGH**



#### **HELP**

First shade all the rectangles that measure 2 units by 1 unit, each on a **different** copy of the diagram. Great, that's a good start.

Now shade all the squares. How many rectangles have you found now? You are well on your way.

Can you see any 3 by 1 rectangles? Good, now shade them and then look for more possibilities.

#### **NEXT**

Write down your answer to the question 'Is a square a rectangle?' and give a full explanation.

Describe the transformations that map each rectangle onto other congruent rectangles.

Describe the transformations that map each rectangle onto other similar rectangles. Can you do this without using reflections?

Draw your own diagram and make up a similar problem.

