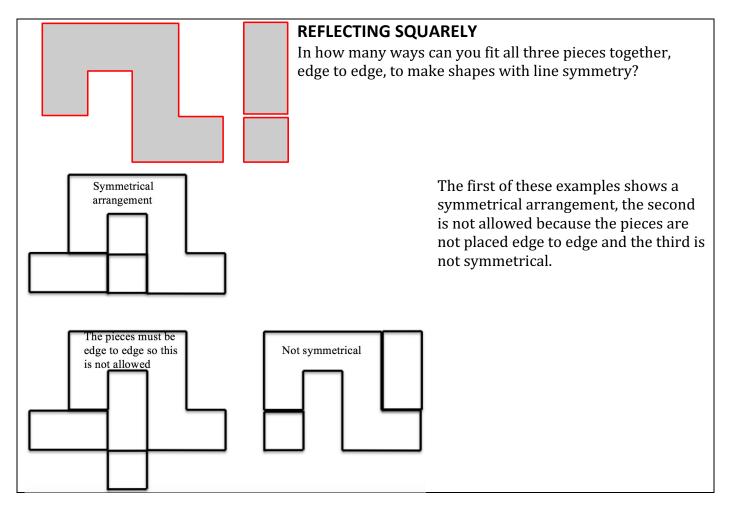
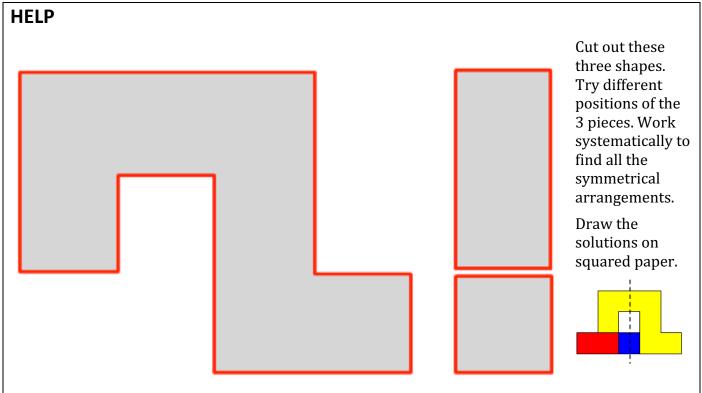


AFRICAN INSTITUTE FOR MATHEMATICAL SCIENCES SCHOOLS ENRICHMENT CENTRE TEACHER NETWORK





Draw the axis of symmetry (mirror line). Check your solution by placing a mirror on this axis if you have one available.

NEXT

Now it is time to 'beat the problem'. Design your own three shapes, like the original, all made from squares on a square grid, with a total area of 10. Can you find 3 shapes that can be put together symmetrically in <u>more</u> ways than the original problem? Look for a 9-ways-set, a 10-ways-set...etc.

Working with a partner or a group, or with the whole class, can you find a complete collection: 0-ways-set, a 1-ways-set, a 2-ways-set...?"

Prepare a poster. When you have designed a set, and think you have found all the symmetrical arrangements, draw them clearly and stick your work to the board or poster, for others to check. The poster could be prepared with headings: 0-ways-sets, 1-ways-sets, 2-ways-sets... Different students could take responsibility for checking at least one displayed solution and confirming that it is in the right category. Keep the work on display so that students (from this class or another) can add to it over the next few weeks.

Can you find three shapes that have very few possible arrangements (or none), and/or more solutions than anything found so far?

